

— PROSPECTUS —

# Minaret

## *Education System*

“WISDOM IS DIRECTIONLESS WITHOUT  
THE DIVINE LIGHT OF REVELATION.”

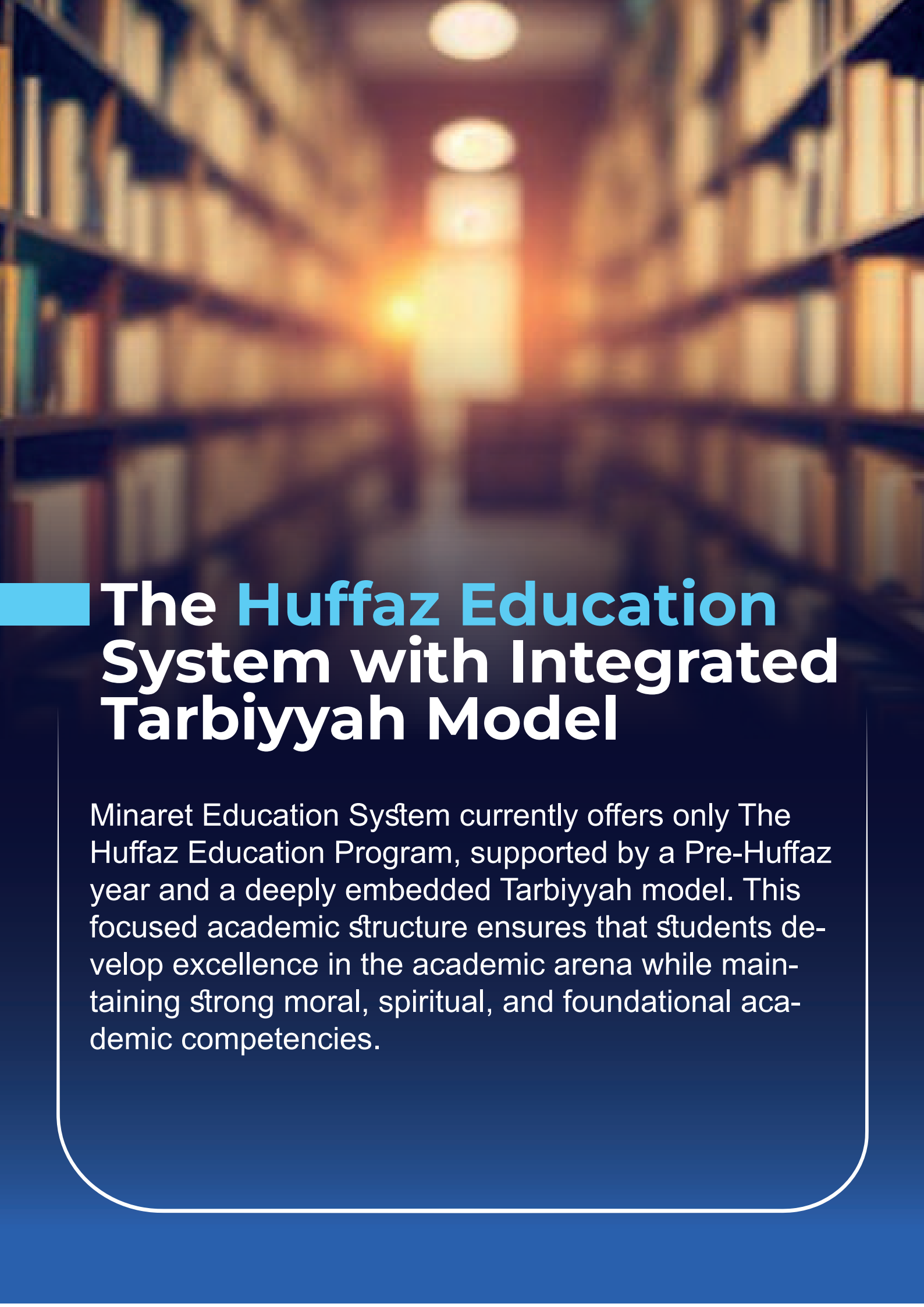




**Minaret  
Education  
System**

Welcome to Minaret Education System, an institution founded on the belief that true education harmonizes faith, character, and knowledge. Our mission is to nurture students who are spiritually grounded, morally refined, and intellectually capable, enabling them to fulfill their responsibilities to Allah and the society with confidence and purpose.

Minaret Education System provides a distinctively Islamic learning environment where the teachings of Islam are not confined to a single subject but are integrated across daily routines, academic engagement, and personal conduct. Through a carefully designed educational framework, we strive to cultivate students who embody Taqwa, discipline, compassion, integrity, and social responsibility.



# The Huffaz Education System with Integrated Tarbiyyah Model

Minaret Education System currently offers only The Huffaz Education Program, supported by a Pre-Huffaz year and a deeply embedded Tarbiyyah model. This focused academic structure ensures that students develop excellence in the academic arena while maintaining strong moral, spiritual, and foundational academic competencies.



# TARBIYYAH:

## The Foundation of Personality Development

The meaning of education in Islam is fundamentally understood through three components: Tarbiyyah (training), Ta'lim (teaching), and Ta'dib (grooming). These terms collectively represent the scope of formal and non-formal Islamic education, comprehensively concerning the multilateral relationships between humans and their society, environment, and, crucially, their relationship with Allah.

Our Integrated Tarbiyyah Course caters to a comprehensive process of personal progress, helping an individual grow spiritually, intellectually, and socially to achieve a holy life. In the context of Islamic work, this is about helping individuals acquire the needed skills and knowledge base to achieve harmony between their divine obligations and worldly responsibilities.

We place immense focus on personality grooming and inculcating Islamic teachings through practical discipline. Every student is required to maintain a 'Daily Diary'. The weightage from this book is entered into their examination report cards, quantified not just for performing the five daily prayers but also for depicting ethical behavior, portraying moral attitude, showing etiquette, and abiding by the institutional code of conduct. This routine ensures that every student is inculcated, equipped, and habituated to follow moral and ethical practices instinctively, even in their home tasks. This structured accountability nurtures instinctive moral behavior that extends beyond school into family and community life.

## CORE COMPONENTS OF THE TARBIYYAH PROGRAM

- CHARACTER BUILDING ALIGNED WITH ISLAMIC TEACHINGS
- UNDERSTANDING AND PRACTICE OF ISLAMIC OBLIGATIONS (IBADAT AND HUQOOQ)
- FOUNDATIONAL ARABIC LANGUAGE SKILLS FOR QURANIC COMPREHENSION
- CORRECT ARABIC PRONUNCIATION (TAJWEED) FOR SALAH AND QURANIC RECITATION



In partnership with parents, we emphasize the importance of character development and moral values, fostering a seamless integration of Islamic principles in students' lives.

A young boy wearing a white cap and a blue shirt is seen from the side, reading an open book. He is in a library or study area with bookshelves and a desk in the background. The lighting is warm and focused on the boy and his book.

## The Huffaz Experiential Learning Program (Post-Hifz Pathway)

The Huffaz Program at Minaret Education System is a post-Hifz, four-year experiential learning pathway, specifically designed for students who have already completed the memorization of the Holy Quran. This program enables Huffaz (Hifz Students) to transition smoothly into mainstream academic excellence while remaining deeply rooted in Islamic scholarship.

The program follows a STEM-informed, phased academic progression, carefully balancing cognitive load, language acquisition, and examination readiness. It culminates in GCE O & A Levels, alongside structured Dars-e-Nizami education, producing graduates who are both academically competitive and traditionally grounded.

# Program Structure: Four-Year Academic Progression

## Year 1

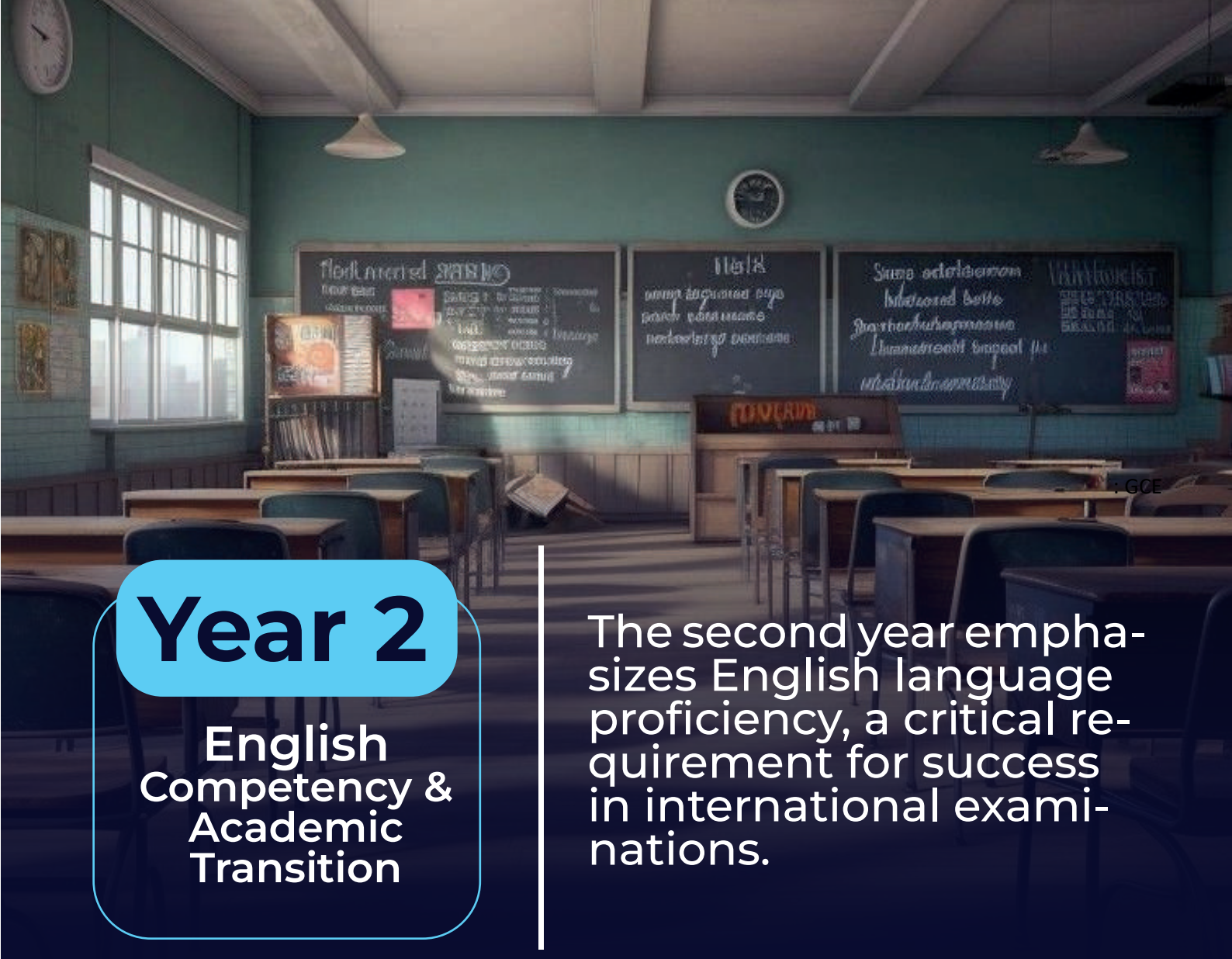
### Arabic Immersion & Foundational Skills

The first year focuses on Arabic language mastery, enabling students to strengthen their relationship with the Quran beyond memorization.

#### Core Focus Areas:

- Arabic language (reading, comprehension, grammar, expression)
- Quranic Arabic and linguistic application
- Limited, structured blocks of Mathematics and English to maintain numeracy and literacy continuity

This year serves as a linguistic and cognitive bridge, preparing students for advanced academic engagement.



# Year 2

## English Competency & Academic Transition

The second year emphasizes English language proficiency, a critical requirement for success in international examinations.

### Core Focus Areas:

- English reading, writing, speaking, and comprehension
- Academic English and subject terminology
- Introduction and progression of Grade 8 curriculum
- Foundation building for GCE O Level readiness

By the end of Year 2, students are fully prepared to transition into formal O Level coursework.

# Year 3

GCE  
Core Subjects &  
Islamic Studies  
Integration

In the third year, students formally prepare for selected GCE O Level examinations, while simultaneously beginning structured Islamic scholarship.

## GCE Subjects Prepared:

- Urdu
- Islamiat
- Pakistan Studies

## Islamic Studies Integration:

- Introduction to First Year of Dars-e-Nizami

This year marks a critical phase where students experience dual academic pathways, strengthening both religious scholarship and examination competence

A study desk with books, a lit candle, and a quill pen. The scene is dimly lit, with the candle providing the main source of light. The background shows a bookshelf filled with books.

# Year 4

GCE  
Advanced Subjects  
& Continued  
Dars-e-Nizami

The fourth year completes the remaining GCE O Level subjects, with strong emphasis on analytical and STEM-oriented disciplines.

## GCE Subjects Prepared:

- Mathematics
- English
- Business Studies
- Physics
- Computer Science

## Parallel Islamic Studies:

- Continuation of First Year Dars-e-Nizami

Students complete O Levels with both Academic Breadth and Religious Depth, equipped for higher education



# Post O-Level Pathway: A Levels with Dars-e-Nizami

Following O Levels, students continue into a two-year integrated pathway, combining:

- GCE A Levels (selected subjects)
- Second & Third Years of Dars-e-Nizami

This unique structure allows students to:

- Progress toward university education
- Advance in classical Islamic scholarship
- Retain strong identity as Huffaz and scholars

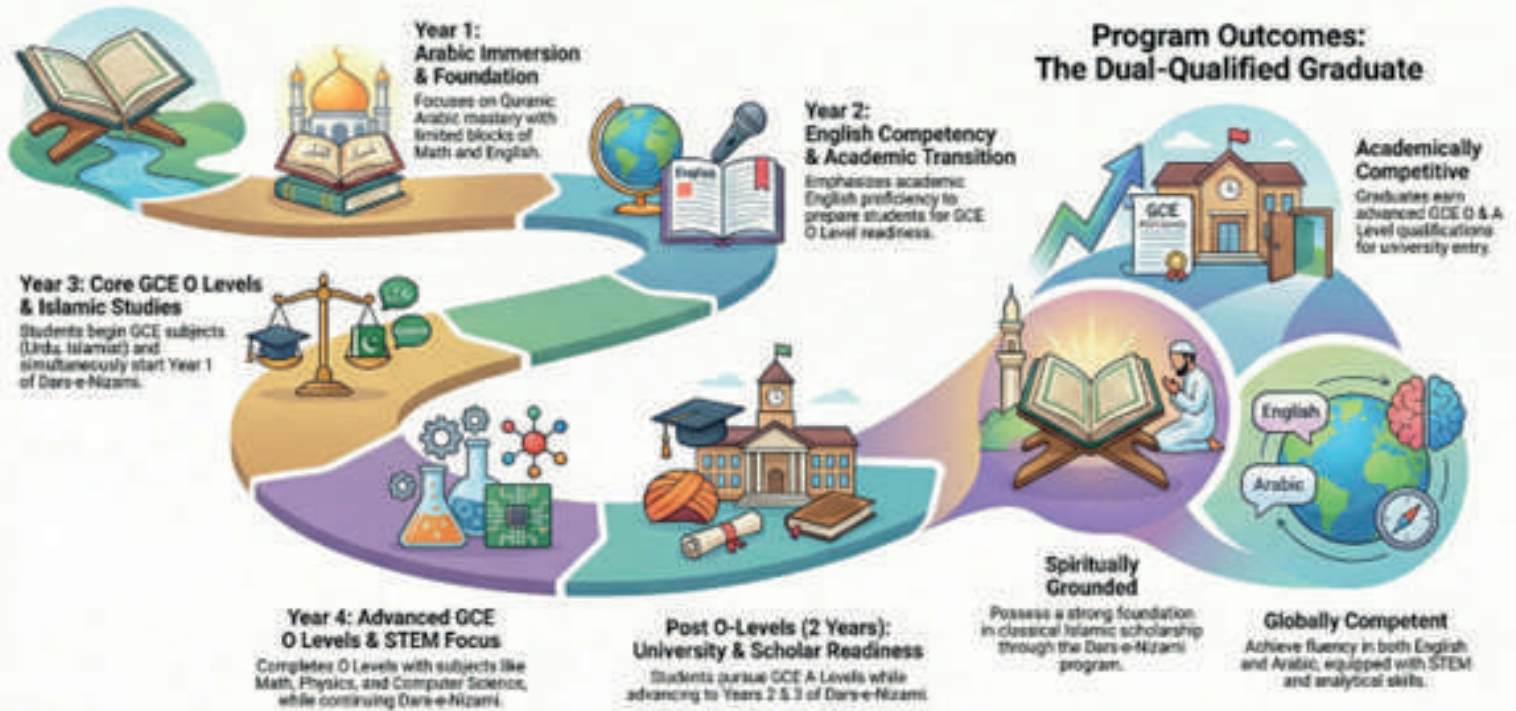
# Program Outcomes

Graduates of this program emerge as:

- Huffaz with advanced academic qualifications
- Fluent in Arabic and English
- Equipped with STEM, analytical, and research skills
- Grounded in Dars-e-Nizami scholarship
- Prepared for universities, Islamic institutions, and leadership roles



# The Huffaz Academic Pathway: Integrating Faith & Future




## The Pre-Huffaz Year

Recognizing the academic gaps that often arise during intensive memorization, Minaret Education System incorporates a Pre-Huffaz year. This preparatory phase strengthens students in:

- English language skills
- Mathematics
- Learning discipline and cognitive readiness

This strategic inclusion ensures that students remain academically competent while fully engaged in retaining the Quran while achieving a balance between Deen and Dunya.

The background features a chalkboard with several language labels: '한국어' (Korean), 'français' (French), '中文' (Chinese), 'português' (Portuguese), 'हिन्दी' (Hindi), and '日本語' (Japanese). A white speech bubble icon with an arrow is positioned in the upper right. A hand holding a tablet is visible in the lower right.

# Language Competency:

## Arabic and English

At Minaret Education System, language learning is not treated as a subject alone, but as a living skill that shapes thinking, expression, and comprehension. A strong emphasis is laid on linguistic development, ensuring that every child is equipped to read, write, speak, and comprehend both Arabic and English with fluency, accuracy, and confidence—approaching native-like competence.

## A Linguistic Immersion Approach

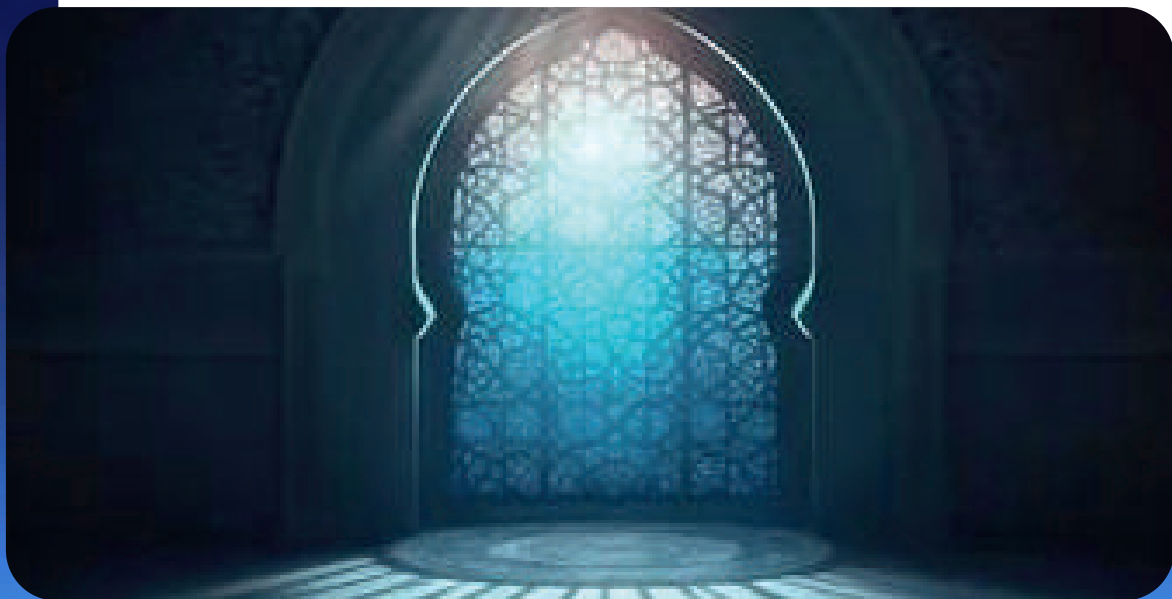
Our methodology is based on natural language acquisition principles, where students are exposed to structured, consistent, and meaningful language input. Language is practiced daily through listening, speaking, reading, and writing activities, allowing students to internalize linguistic patterns organically rather than mechanically.

# Arabic Language Proficiency

**Arabic instruction focuses on enabling students to:**

- Read the Quran with correct pronunciation and Tajweed
- Develop listening and comprehension skills in Quranic Arabic
- Understand vocabulary and sentence structures relevant to the Holy Quran
- Express basic ideas using correct Arabic forms

This approach ensures that students do not merely recite the Quran, but connect with its language, enhancing both understanding and spiritual depth.

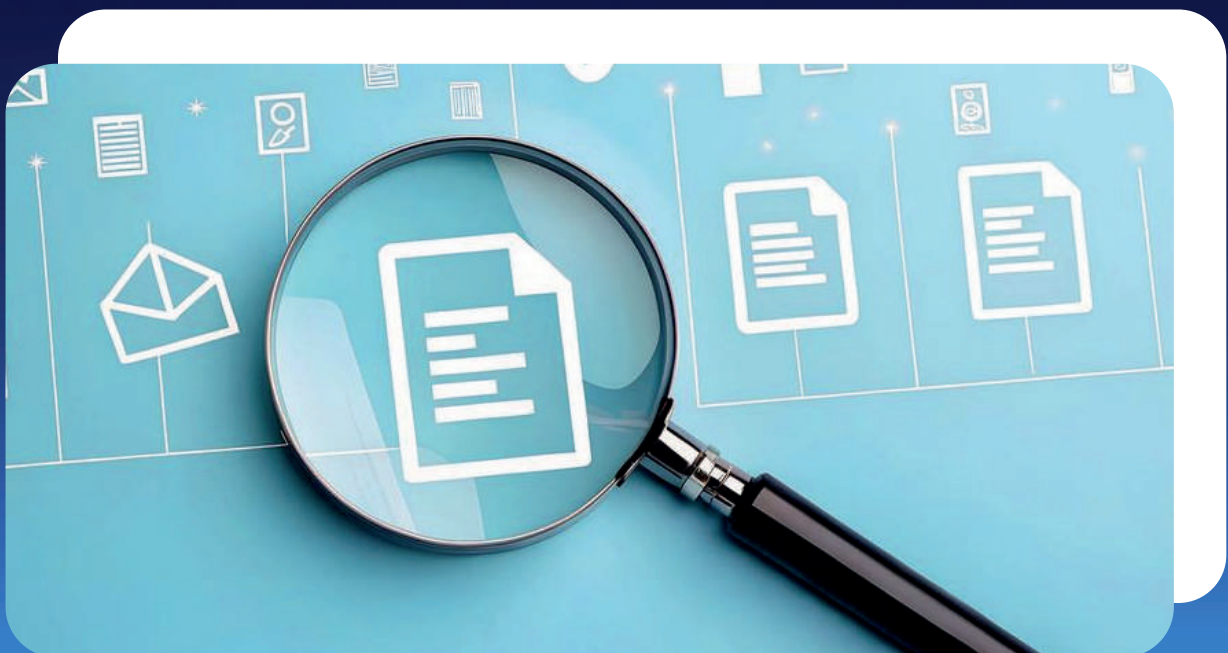


# English Language Proficiency

**English language development is designed to nurture:**

- Clear and confident speaking skills
- Accurate pronunciation and articulation
- Strong reading comprehension
- Structured and expressive writing ability

Special attention is given to phonetics, sounds, stress patterns, and articulation, enabling students to speak English naturally and intelligibly. Through guided conversation, storytelling, debates, and writing tasks, students develop the ability to think and respond in English rather than translate mentally from another language.



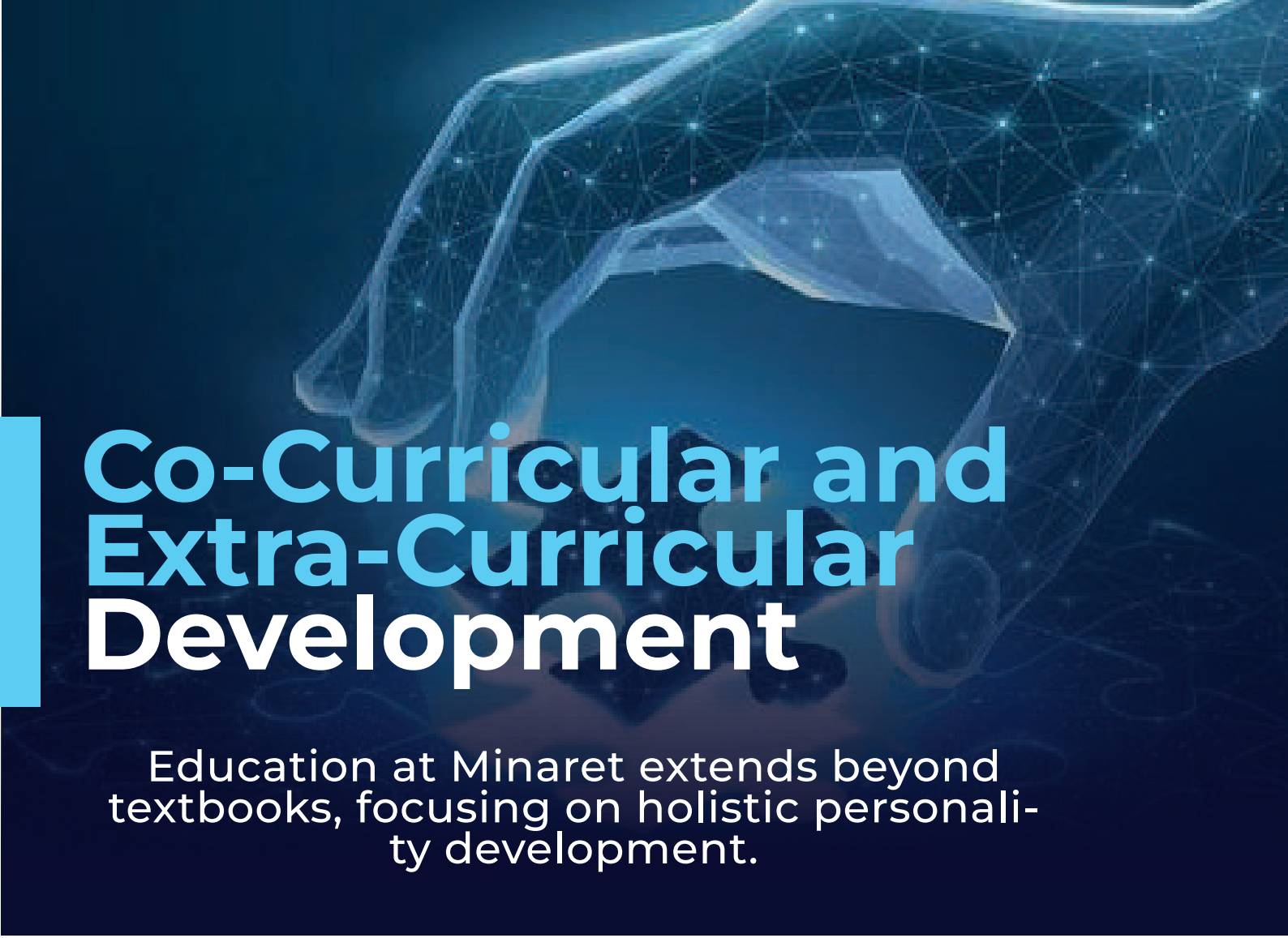
# Outcome-Oriented Language Development

By integrating linguistic practice into daily academic and co-curricular activities, students gradually achieve:

- Fluency in expression
- Accuracy in usage
- Confidence in communication
- Comprehension with depth and clarity

This comprehensive language framework equips students with the ability to engage with religious texts, academic content, and real-world communication effectively, ensuring they grow as articulate, confident, and competent communicators in both Arabic and English.

This structured approach ensures clarity, confidence, and competence in English usage.



# Co-Curricular and Extra-Curricular Development

Education at Minaret extends beyond textbooks, focusing on holistic personality development.

## Co-Curricular Activities (English Enrichment)

- Debates and extempore speaking
- Vocabulary enrichment competitions
- Spelling Bee contests
- Scrabble and language games

These activities strengthen communication skills, confidence, critical thinking, and expression.



## **Extra-Curricular Activities (Physical & Emotional Well-being)**

- Sports: cricket, football, volleyball, basketball
- Martial arts for confidence and self-discipline
- Swimming under professional supervision

To promote health and well-being, students are encouraged to bring home-prepared, nutritious meals, discouraging reliance on unhygienic external food sources.



# Leadership and Faculty Profile

## **A Team of Dedicated and Dual-Qualified Educators**

Minaret Education System is led by experienced educationists committed to reforming and elevating teaching and learning standards. Our faculty reflects a unique blend of traditional Islamic scholarship and contemporary academic expertise.

- Faculty members are graduates of Dars-e-Nizami and Kuliyyat-us-Shariah
- Subject specialists in English, Mathematics, Sciences, and Urdu
- Strong experience in assessment design, pedagogy, and formative evaluation

## **Excellence in Linguistic Development**

Samra Jawed English Program.....



# Conclusion

Minaret Education System stands as a purpose-driven institution, dedicated to producing Huffaz who are not only guardians of the Quran but also individuals of exemplary character, intellectual clarity, and social responsibility.

Like a finely tuned compass, academic discipline provides direction, while the Tarbiyyah model ensures moral alignment, guiding students steadfastly toward Divine guidance in every sphere of life.